



The Decades in History & Film

Teacher Name: Alexander Ott

Email Address: aott@parkeasths.org

Office Hours: Wed 8-8:40A Room 404

Classroom: 310

“Minutes turn into hours that add up to days amounting to weeks
that become months melting into years accumulating for decades
to pile up for centuries and ultimately form minutes again— just on a grander, divine scale.”
— [Richelle E. Goodrich](#)

Course Description:

The Decades in History & Film course will explore the 1950s, 60s, 70s, 80s, 90s, and 2000s using various mediums including print, photographs, video, and on-line learning. Students are engaged to read, view, and participate in historical concepts and reconstructions of specific decades. The course will focus on political and social aspects of pop-culture, food, television, film, art, science, technology, sports, fashion, icons, and global interactions.

Academic Expectations (including learning habits and skills):

- Students will explore, analyze, synthesize, and evaluate, various points-of-view to historic content using primary and secondary sources.
- Students will use periodization of events to make connections to historical events, places, and people.
- Students will be required to complete three (3) cumulative marking period assignments that will culminate in a final project on an assigned decade.
- Students will apply and evaluate the categories of historical thinking (political, economic, religion, social, intellectual, and area/geographic) for a broadened comprehension of America in the last half of the 20th and early 21st centuries.
- Students will develop and apply critical thinking to historic events, people, and places.
- Students will complete all assignments listed as well as all classwork, quizzes, and exams.
- Students will participate in a showcase of their assigned decade by using a series of both visual and authentic presentations.

Behavioral Expectations (including classroom norms and routines):

- Students will come to class prepared with pen, notebook, homework, worksheets, and course materials daily.
- Students will speak in-turn and create an atmosphere of calm debate.
- Students will be respectful to their classmates' point-of-view.
- Students will have a do-now to complete as soon as they enter the classroom, so be ready to work when you walk in.
- Students will respect all Park East and NYCDOE rules & regulations while in the classroom.
- Students will be placed in collaborative groups and sometimes have choices as to group members in the groups they are participating in, and sometimes will not. This will insure students learn to work collaboratively with many different levels and types of learners they will face in college and in the workplace.

Course Materials/Required Texts:

- Mr. Ott's Classroom Wiki (www.mysocialstudiesteacher.com/wiki)
- CourseworksPlus (www.courseworksplus.com) – Must create an account

Course Requirements/Grading Policy:

- Classwork – 50%
- Homework – 10%
- Tests /Projects - 40%

Academic Integrity Statement

All students are expected to act with civility, personal integrity, respect other students' dignity, rights and property; and help create and maintain an environment in which all can succeed through the fruits of their own efforts. An environment of academic integrity is requisite to respect for self and others and a civil community.

Academic integrity includes a commitment to not engage in or tolerate acts of falsification, misrepresentation or deception. Such acts of dishonesty include cheating or copying, plagiarizing, submitting another persons' work as one's own, using Internet sources without citation, taking or having another student take your exam, tampering with the work of another student, facilitating other students' acts of academic dishonesty, etc.